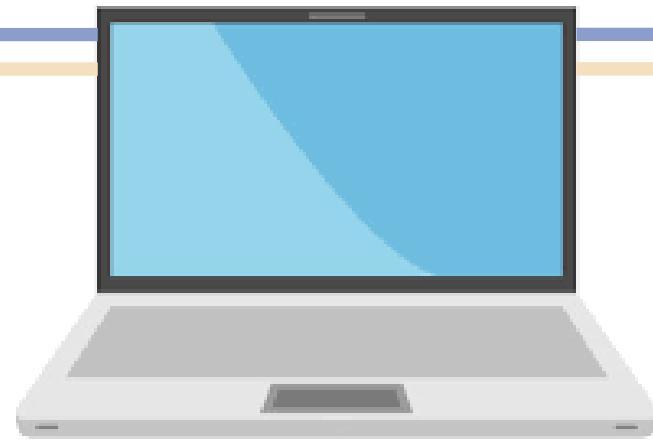


GRADE & GOAL TRACKER WORKSHEETS



**FREE DOWNLOADABLE
TOOL TO MAKE HOMEWORK EASIER**

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Student Name: _____

Grade: _____

Date: _____

CLASS NAME	TEACHER	GRADES BACK	CURRENT GRADE	GOAL GRADE (THE GRADE YOU WANT TO FINISH WITH)	TEST, PAPERS, PROJECTS, AND OTHER THINGS COMING UP THIS WEEK (WITH DUE DATES)



1.) MAKE YOUR TO DO LIST 2.) ESTIMATE YOUR TIME 3.) RANK THEM IN ORDER THAT WORKS FOR YOU 4.) RECORD ACTUAL TIME

ORDER	TO DO	ESTIMATED TIME	ACTUAL TIME



Keep in mind that you are working together to achieve goals and find success. Make this process fun, not another stressful task – that will inhibit success!

Instructions For Using The GradeTracker™

1. The first time you will want to fill it out together. Discuss the goal grade for each class and make sure it is achievable; you want the student to have success!
2. Two tips: Print on colored paper and print enough for the quarter to keep in a folder nearby.
3. When the student sits down to begin her homework, have her fill it in. Initially you will have to model this and/or prompt her. It will become automatic over time. Ask what she believes her current grade is and review her goal for the quarter/semester/trimester. Inquire as to what needs to be done to reach that goal.
4. This will lead to the breakdown of daily assignments. The student may reference her planners/assignment books/online portals for this information. It still needs to go onto GradeTracker™ sheet, as writing it down and sorting helps organize the mind and structure the time so she can work smarter not harder.



Instructions For Using The GoalTracker™

1. Use the GoalTracker™ to help the student prioritize assignments for the session. Hardest first, easiest first, etc. For students with weaknesses regarding the concept of time, have them estimate the time they think each task will take and then time themselves, record the reality, and compare and discuss. Check the SUPPLIES section of my website for some great timers!
2. Keep in mind that while the student should take ownership of the task, you are the adult, so you can adjust/override/tweak the plan. If you do this, be sure to explain the reasoning behind it. Make it a teachable moment, there are many opportunities throughout this process.
3. Manage time effectively. This is hard for students and it is imperative for us to model it for them in order to create self-awareness.
4. Allow the student to check off the tasks as he accomplishes them, and celebrate as they are completed!

MOST IMPORTANT: Never say "NO", or use negative language. Instead, use the Socratic Method to demonstrate so that the student can see what they have done wrong and what made it wrong.

FOCUS ON THE POSITIVE AND BUILD SELF-AWARENESS